



2022-2023 ANNUAL REPORT



iPARTNER INDIA



ANNUAL REPORT 2022-23



VISION

iPartner India's vision is to create a more just and equitable India – an India where poverty levels have been significantly reduced, where every person has equal opportunities regardless of gender, caste or socio-economic background.

MISSION

iPartner India's mission is to give voice to grassroots NGOs and inspire individuals and businesses to join efforts in creating a better India.



WHO WE ARE

iPartner India works on building safe spaces for marginalized children and young adults. We focus on preventing commercial sexual exploitation of children, facilitating quality education for them, skill building, building their leadership through sports, and strengthening their agency to choose a path of their choice. We work with the entire ecosystem where the children and young adults are at the center, to enable a systemic change that is sustainable and long-lasting. To strengthen the ecosystem, we work on strengthening local governments, providing livelihood opportunities to women, making communities resilient and adaptive to Climate Change, and taking all measures toward creating a Gender Just Society. Our implementation strategies are bespoke ensuring that the project's benefit reaches the most marginalized section of society without any discrimination or bias.

We come with 14 years of experience and expertise in working closely on the ground directly and in partnership with local NGOs that are transforming the lives of the underprivileged by helping them on their journey from being marginalised to becoming part of the mainstream.

The key to our success has been the rigorous process we have in place to identify, monitor and evaluate our programs and adapt them as per the ground realities.



OUR WORK

01

ANTI-CHILD TRAFFICKING

iPartner India with support from our philanthropy partners, implements a project in Rajasthan to ensure that children are not trafficked and the survivors are given a chance in life to create sustainable livelihoods not just for themselves but also for their families.

02

EDUCATION

iPartner India implements education programmes to rehabilitate and reintegrate survivors of neglect, abandonment, violence and abuse. iPartner India has also started a scholarship programme, Educate Her Empower Her, to encourage and promote vulnerable girls to pursue education.

03

CLIMATE CHANGE

iPartner India is committed to work on climate change issues. In our offices and project sites, we adopt environmentally friendly measures. During the year, iPartner India trained youth on climate issues and installed solar panels in an old age shelter home.

04

VULNERABLE CHILDREN

iPartner India works to ensure that children in India grow up in a safe and caring environment, are able to understand and exercise their basic rights – and have these rights protected.

05

WOMEN AND LIVELIHOOD

iPartner India works to empower women's right to livelihoods, supporting projects in India that advocate stronger campaigns, forcing the government to support women to ensure their right to food, water, equal access to health care systems and income security.

06

YOUTH AND SPORTS

iPartner India is empowering vulnerable girls by training adolescent girls to play football. Oftentimes, community and institutional resources are either limited or are not accessible for girls. Sports gives them access to public spaces, especially in societies where mobility is restricted.

MESSAGE FROM CHIEF FUNCTIONARY

2022-2023 was another successful year for us at iPartner India with additional projects, team members and partnerships.

In this report, we proudly present how our programmes continue to successfully impact resource-poor communities through education, sports, alternative livelihood opportunities and combating climate change. All of our initiatives and projects share one common goal – to help communities and people overcome challenges and provide opportunities to bring lasting change.

We are determined and remain steadfast in our resolve to work towards uplifting marginalised and resource-poor communities. In the coming year, we will continue to promote girls' education through iPartner India's Educate Her programme.



In addition, iPartner India also started the One Team One Dream programme where vulnerable girls from marginalised communities are being empowered through the medium of sports. This programme focuses on prevention, exploitation, and abuse and gives a voice to girls to challenge gender stereotypes.

iPartner India is a vibrant and inclusive organisation with a young and committed team. The unwavering support and dedication of our entire team and the board has helped us stay committed to our mission and values.

This year we implemented four projects with a total investment of INR 2,71,99,014, impacting the lives of over 70,000 people across four states. I am equally delighted to share success stories and project impact from the ground in this report.

On behalf of my Board and team, I thank you for your continuous support and look forward to your association as we work towards empowering communities to prosper and grow with equal opportunities for all.

Thank you.

With best wishes,
Eshant Kumar Rajput



RAKSHAN

CREATING SAFE SPACES FOR CHILDREN

Intergenerational sex work in many tribal communities like the Nat and Bedia, is accepted as an established tradition. These communities are spread across fifteen states of India as part of the 150 de-notified tribes in India. iPartner India started its intervention in Tonk district of Rajasthan in 2018 with one such community, the Nats through project Rakshan.

Rakshan, conceptualised and developed by iPartner India, is a five-year programme to provide safe spaces for children in Rajasthan.

Rakshan is designed to create nodal points of collaboration, action and engagement between families, communities, and the legal, administrative, economic and socio-cultural environment.

While the primary focus of Rakshan is to create a safe environment for children, it also engages with the entire community to enable that change.

It aims to use a holistic approach to increase educational levels and improve the health conditions of girls and boys while also providing rural women and men with alternative farm and non-farm based livelihood opportunities. The objective of Rakshan is to ensure that no child must ever go missing in the selected villages.

Rakshan is currently being implemented in 28 villages of Tonk and Jaipur District, Rajasthan. During the year, following activities and strategies have been implemented to protect children from sex trafficking and create an enabling environment around them by giving their families an alternate income source and collaborating with institutions responsible for strengthening child protection mechanisms.

HIGHLIGHTS

01

Extensive efforts have been made to directly intervene in situations involving rescuing girls and confronting threats to team members. The rescued girls have either been reintegrated into schools or are attending boarding institutions. Some are under the protective umbrella of the community network, with designated gatekeepers assigned to alert authorities in case of threats.

02

Strategic collaborations have been established with the Child Welfare Committee and other child rights organisations to seek assistance in trafficking cases.

03

The upgrading of the playgrounds led to an increase in enrollment in schools compared to 2019-20, ranging between 8% and 44%, subject to accessibility to that particular school.

04

The community members of the Nat villages have been empowered to ensure the inclusion of their needs into the Gram Panchayat Development plan.

05

Smart farmers who were supported in the project are cultivating 4-5 crops per year, leading to an improved economic condition. The improved soil quality has resulted in an increased income and this has inspired other farmers. Around 540 families were encouraged to cultivate fresh vegetables year-round, enhancing food security and saving each family INR 800-1,000 monthly on vegetable expenses.



06

Hydroponics units were installed and implemented to provide green fodder to cattle owners, leading to an improvement in the quality of milk and increased milk prices due to better quality cattle feed. In Rajasthan, ensuring green fodder throughout the year is a challenge that can be overcome through Hydroponics.

07

Families were given technical assistance to set up vegetable farms through organic farming and seed preservation methods which are well proven to maximise yield and profit based on the season and the market. Resource poor families were supported with goatry units, each consisting of a pair of female goats. The average income from selling goat milk and goats ranges from INR 2,000 to 3,000 and INR 10,000 to 15,000, respectively.

08

28 Self-Help Groups, comprising 299 women, operated independently throughout the year in existing villages. These groups were formed in 2019 and over the past five years, interloan transactions totalling INR 23,47,962 have occurred, all of which have been repaid.

09

31 youth groups formed under the project, consisting of 487 members, persist in collaborating with the community and the panchayat to address community welfare issues.

10

Village Level Child Protection Committees (VLCPC) and School Management Committee (SMC) meetings have been consistently held, with a special emphasis on child protection measures and sustaining the initiatives by respective members

REEMA DEVI



Reema Devi is a resident of Jaisingh Pura village. She has been able to transform her life and the lives of her family members due to her resilience and the support of iPartner India.

*“Earlier I was solely dependent on my husband to run the household. Even for small personal expenses, I had to gather the courage to ask my husband who barely earned enough to support the family. Today I stand proud as an earning member of my family from the poultry unit I started with the support of iPartner India’s project Rakshan. I feel more confident in myself and I have now started saving whatever little extra I earn. I hope to save enough to support my children’s education and teach them the importance of economic empowerment.” - **Reema Devi***



ONE TEAM ONE DREAM

YOUNG GIRLS' FIGHT FOR EQUALITY THROUGH SPORTS

Through One Team One Dream (OTOD) we aim to empower women and girls from resource poor and marginalised communities in the urban slums around Rajabazar area in Kolkata. Most of the girls and women from these areas are victims of gender discrimination and violence. Their rights to survival, protection, development and participation are violated daily. Poverty also adds to their existing crisis, which leaves them with no opportunity for self-development and self-esteem. Girls are married off at an early age and are burdened with household chores, early pregnancy and child-rearing responsibilities.

iPartner India has developed a well-designed programme that ensures a positive change in the lives of young girls. The project aims at breaking gender stereotypes and improving the leadership skills of young girls through football. The programme takes a holistic and intersectional approach to bring a meaningful and long lasting change in the lives of girls and women.

Girls from Rajabazar, who have undergone training for about three years now, have played for different clubs in the Kanyashree Cup, Kolkata League. In the coming year, more girls from different localities of South 24 Parganas will be trained.

HIGHLIGHTS

CORE TEAM

The OTOD project is led by a trained robust group of girls forming the core team. These are girls who have been associated with the project since the beginning, who have undergone several leadership and mentoring training, accounts keeping courses, etc. and attended regular support group sessions to help the team address challenges that arise. The members work independently and make decisions regarding different programmes. They support the project by conducting various training programmes under the project.

SKILLS TRAININGS

Girls undertake skills training in yoga, nutrition, and arts. The girls choose the skill they want to undertake based on their interests and aptitude. The skills help the girls to use them to improve their career choices. Some of the girls have advanced to the next level of training and engagement in the skill.

ADOLESCENT REPRODUCTIVE AND SEXUAL HEALTH AND RIGHTS (ARSHR)

An integral part of the OTOD project, after building a basic understanding of gender and rights, the girls go through ARSHR training programmes, conducted by expert facilitators using a comprehensive toolkit and curriculum. The training helps girls understand and talk about sensitive issues around sexual health and sexual violence. Boys were also enrolled in the ARSHR training programme for the first time this year as the programme includes discussions on male social responsibilities.

GENDER TRAINING

Training programmes on gender were conducted using a structured curriculum and several tools and methods to discuss gender equality and gender-based violence. Girls and boys attended separate training sessions. Pre and post-training assessments show an improvement in the understanding of gender issues and the need for discussions on issues around sexuality. About 95% of girls and boys completed the training cycle.



SKILLS FOR WOMEN

22 women and girls completed a certified 2-month 'Assistant Decorative Painter' course. Supported by Berger Paints and Paints and Coatings Skill Council, the training programmes were conducted by Hardsoft and their wall painting expert trainers. After completion of practical and theoretical classes, the women have received Skill India certificates and are ready to take up wall and decorative painting assignments, independently or with a team.

LEGAL ASSISTANCE

Women facing gender-based violence were provided with legal assistance and support for filing legal cases, as required. Training Sessions on "legal formalities" were conducted by experienced lawyers.

COUNSELLING

Regular counselling support was provided to girls who faced mental and emotional health issues. The girls also came forward to talk about sexual abuse in relationships. Women also visited the counsellor for emotional support. Special sessions on managing stress before and during board examinations were found very useful for the girls.

FOOTBALL

Girls went through basic football coaching under a local trainer. Girls showing advanced skills and dedication were given advanced training in a football academy. Selected girls were registered in the IFA (India Football Association) and they got the opportunity to play under different clubs in the Kanyashree Cup 23 Kolkata Women's League.

ANJALI DAS



Anjali and her family reside in Harijan Basti, a slum where OTOD has been implementing activities since 2020. Her father works as a sweeper in a hospital, and her mother is a housemaid. Anjali initially attended a gender training at OTOD, along with other girls from her slum area.

*“Ever since I was a child I have always wondered what it would be like to be able to pursue one’s passion. I grew up watching boys in my locality play football and dreamed of playing it myself someday. I came to know about iPartner India’s One Team One Dream project through my friends. Luckily my parents, despite my initial hesitation, allowed me to be part of the all-girls football training sessions. I enjoy the football training sessions with the girls and hope to one day represent my country at the World Cup. Playing football has given me the confidence I once lacked and today I feel I can achieve anything if I am given the right opportunity. Thank you iPartner India for making my dreams come true to play professional football.” - **Anjali Das***



EDUCATE HER EMPOWER HER

SUPPORTING GIRLS' EDUCATION THROUGH SCHOLARSHIP

iPartner India has designed a campaign named 'Educate Her Empower Her', to promote the education of vulnerable girls from the Nat community through scholarship programmes. Selected girls are provided with the right opportunities which extend far beyond their academic achievements. By empowering these girls to excel academically, we nurture the seeds of change and fortify their resolve to combat sex trafficking and the injustices that pervade their communities. We aspire that these resilient young individuals will emerge as beacons of inspiration, igniting a spark of hope in the hearts of girls who dare to dream.

Till date we have supported secondary and higher education of more than 300 girls who otherwise would have dropped out from school and forced into child labour, child marriage and sex work.

The girls, through the scholarship programme, are sent to a reputed educational institution which equips them with skills leading to their holistic development. The project works directly to build the leadership skills of girls on the one hand, while also developing them into role models fighting for the rights of the vulnerable.

HIGHLIGHTS

01

177 scholarships were provided to vulnerable girls during the academic session of 2022-23.

02

13 students who were vulnerable to trafficking were enrolled in a boarding facility. All 13 boarding scholars passed with distinction and are continuing their education.

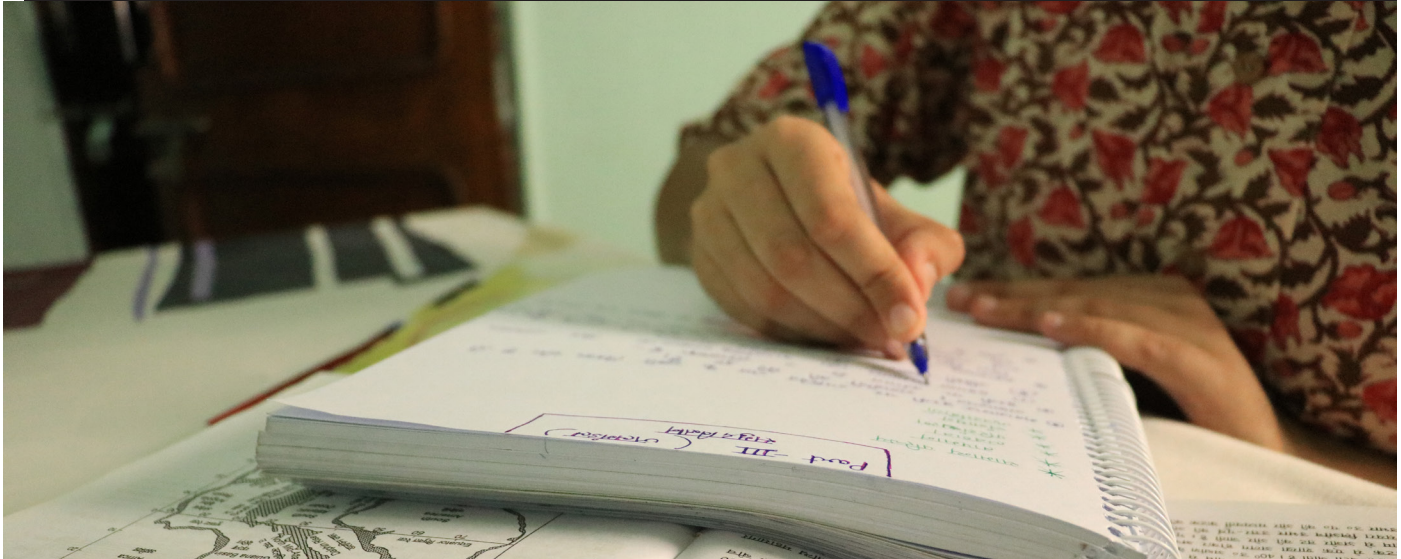
03

Many girls who had dropped out were readmitted to school and provided scholarship support.

04

Nisha (Name changed) who is studying at the boarding institute was selected for the Independence Day March Past parade and had the opportunity to salute the Chief Minister of Rajasthan.

AARUSHI MADHIWAL



Meet Aarushi*, a determined scholar, who embarked on an inspiring journey to fulfill her dream of becoming an IAS (Indian Administrative Services) officer. Aarushi's educational journey began at a renowned University in Rajasthan, where she completed her graduation with support from Rakshan.

Her pursuit of the more significant goal, the UPSC (Union Public Service Commission) examination for IAS, initially faced resistance from her family. She was pressurised into intergenerational sex work that was a practice in her community. Interestingly, it was her aunt, uncle and older brother who supported her wholeheartedly in her aspirations.

However, life took an unexpected turn when tragedy struck - Aarushi's Aunt passed away, leaving her emotionally shattered and unmotivated. Despite this loss, Aarushi approached her family once more in hopes of garnering their support for her UPSC aspirations. Unfortunately, her family's response remained unchanged, leaving her with seemingly no options to pursue her dreams.

With this challenging situation, Aarushi turned to iPartner India for support. Recognising Aarushi's potential and determination, iPartner India provided her with the essential resources, mentoring and educational support needed to prepare for the UPSC exams.

Aarushi's motivation to become an IAS officer was driven by her desire to address the prevalent issues of sex work within her community. She was resolute in her commitment to end these practices and provide support and opportunities to the girls in her society. Aarushi firmly believes that only by obtaining the power and influence of an IAS officer can she make a meaningful impact in society and bring about the necessary changes.

Adding to her impressive journey, Aarushi recently achieved a notable rank of #13 in her internal IAS exam at her institute.

**Name changed to protect the identity*



THE VIDYALAYA

EMPOWERING TRIBAL CHILDREN THROUGH EDUCATION

The Vidyalaya works to educate the poorest tribal children. The Vidyalaya is a free school in Madanapalle, Andhra Pradesh, for the children of the Lambadia tribal community. The school follows the State Board curriculum and provides high-quality education with highly qualified teachers.

The Lambadias traditionally have been stigmatised, but that has changed in the area. Educating the children is also bringing about change in their mothers and families. And some of these children are going in for higher education and careers. The school also has children from other low-income families from the Christian, Muslim, and Hindu communities.

In addition, the school children are provided with two nutritious meals a day, cooked fresh on the premises by hired cooks. The school was started in 1999 in a thatched hut with two teachers and a handful of students. It was a struggle to convince the tribals about the value of education before they would let their children attend. Now, these educated children can dare to dream of a bright future for themselves.

HIGHLIGHTS

01

An extensive assessment of students' socio-behavioural skills was conducted, focusing on 10 key areas including attitude, behaviour, communication skills and more. Each student was individually evaluated against these parameters and observations were meticulously recorded in a standardised format, providing valuable insights into their social skill sets.

02

Students struggling with confidence in learning were identified, a crucial aspect of educational success. These students received personalised attention through special orientation sessions conducted by teachers and the principal, supplemented by peer leader support during evening sessions. This initiative commenced early in the academic year, aiming to empower students with the confidence needed for academic excellence.

03

A monthly theme-based teaching-learning practices workshop was implemented, designed to foster innovation and holistic learning among students. Themes such as 'Health & Hygiene' and 'The Environment Around Us' were explored and these were integrated into various academic subjects. Display boards and morning assembly activities were aligned with the monthly themes, creating a cohesive learning environment.

04

A series of competitions were organised including essay writing, drawing, and elocution, aimed at nurturing students' latent talents. The theme "SAVE WILDLIFE" for drawing and "FOREST AND WILDLIFE" for essay writing and elocution not only promoted creativity but also reinforced the importance of environmental conservation. These activities were seamlessly integrated with the monthly theme-based teaching-learning practices, enhancing their relevance and impact.

05

The school embraced the significance of observing special occasions by organizing enriching events that underscored the value of learning and participation. Through initiatives like a dynamic mini-fair and an interactive quiz competition, students were inspired to explore diverse topics and interests. Their enthusiastic involvement demonstrated a keen interest in engaging with various activities, fostering a culture of curiosity and exploration within the school community.

06

Interactive sessions with external experts were organised, to provide students with valuable insights into mindset analysis and problem-solving techniques. These sessions encouraged students to collaborate, brainstorm and seek solutions collectively, emphasizing the benefits of teamwork and critical thinking. Teachers gained valuable insights into effective student engagement strategies, further enriching the learning environment.

Through these strategic interventions, The Vidyalaya School is committed to fostering holistic development and academic excellence among its students, laying the foundation for lifelong learning and success.



LIGHTING UP RURAL LIVES WITH SOLAR ENERGY

HIGHLIGHTS



01

Through iPartner India's support to an old age home in Gurgaon, two off-grid solar panels with a capacity of 20 KVA each have been installed.

02

Over 1000 people have benefitted from the installation of off-grid solar panels.

OUR IMPACT

01

**CREATING SAFE
SPACES FOR
CHILDREN**

63,496

02

**EMPOWERING
GIRLS THROUGH
FOOTBALL**

278

03

**EMPOWERING TRIBAL
CHILDREN THROUGH
EDUCATION**

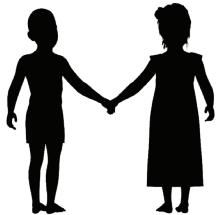
130

04

**PROVIDING SOLAR
ENERGY**

1,000

OUR IMPACT



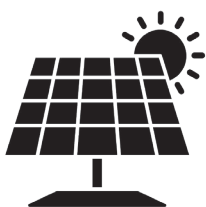
63,496 women, men, youth and children from 28 villages were impacted through iPartner India's various project initiatives in Rajasthan.



278 girls, boys and women from two locations in Kolkata were impacted through iPartner India's One Team One Dream project.



130 children received education support in Andhra Pradesh to continue with their education.



1,000 people living in the shelter home in Bandhwari Village and Mandawar Village Haryana received free solar power.

FINANCIALS 2022-2023

TOTAL INCOME
₹ 2,71,99,014

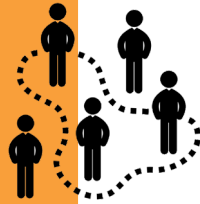
TOTAL
EXPENDITURE
₹ 2,78,57,171

iPartner India is a registered Trust. Registration #5454 in additional Bbook No 4, Vol 3454. We are registered under FCRA, 12A & 80G statutes. Auditor: Kumar Mittal & Co. New Delhi. To see the audited statements, please visit www.ipartnerindia.org/financials.

FINANCIAL PERFORMANCE

RAKSHAN

49%



CLIMATE CHANGE

16%



SPORTS

10%



ADMINISTRATIVE

7%



EDUCATION

18%



OUR BOARD



DR. SANJAY PATRA, CHAIRPERSON

Dr. Sanjay Patra is the Executive Director of Financial Management Service Foundation. He has been involved in the development sector for over 25 years and his skill and experience have contributed in strengthening financial governance in organisations in India, South Asia and beyond.



SHOBA MATHAI, TRUSTEE

Ms Shoba Mathai is the Director of SoftCAST Technologies Pvt. Ltd. She has more than 35 years of experience in the IT field. She serves on the board of other Non-Governmental Organisations and advises on IT and Communications.



SHANKAR VENKATESWARAN, TRUSTEE

Mr Shankar Venkateswaran retired as the chief of Tata Sustainability Group in 2017 after a career of over 35 years in the corporate and development sectors. He now advises companies, NGOs and government on Corporate Sustainability and Social Development matters. He also serves on the board of several NGOs and writes, speaks and teaches on matters relating to business, society and development.



RASHMI CHANDRA, TRUSTEE

Ms Rashmi Chandra comes with more than 30 years of experience advising CEOs and management teams on issues related to setting up and implementing corporate strategies, performance optimization, channel management, and sales-force effectiveness. She has been a catalyst in shaping and running large scale transformations and designing route to market models. She is deeply motivated towards social impact initiatives and people capability development.

OUR TEAM



ESHANT KUMAR RAJPUT
CHIEF FUNCTIONARY



NISHA DUBEY
SENIOR PROGRAMME MANAGER



RAJIV
ADMINISTRATIVE ASSISTANT



SHAMA PARVEEN
CENTRE COORDINATOR



VISHNU TAILOR
PROJECT ASSISTANT



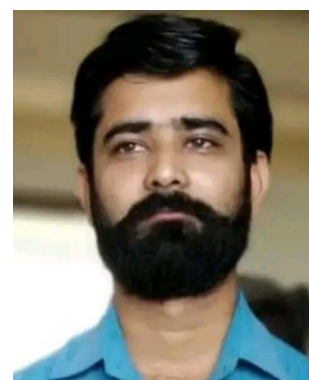
KANAHIYA LAL SHARMA
PROJECT ACCOUNTANT



MAHJABBEN NAAZ
PROJECT COORDINATOR



REVATHI BANERJEE
PROJECT COORDINATOR



HIMANSHU BHARDWAJ
LIVELIHOOD EXPERT



“You have not lived today until you have done something for someone who can never repay you.”

~ John Bunyan



PARTNER

I N D I A

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CONTACT US

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